

**White Pine Charter School
Behavioral Plan for 5th – 8th Grades**

Student Name: _____ Grade: _____ Teacher: _____

Level I Behaviors	Dates		
	1 st	2 nd	3 rd
Biting			
Bus Misconduct			
Chewing Gum or Eating in Class w/o Permission			
Disrespectful use of Property			
Disruptions			
Dress Code Violation			
Electronic Equipment at School			
False Accusations			
Hitting/Kicking/Spitting			
Inappropriate Displays of Affection			
Inappropriate Noises or Gestures			
Out of Assigned Area			
Play Fighting			
Poor Sportsmanship			
Profanity			
Put-downs			
Running in the Building			
Throwing Objects (inside)			
Unauthorized or Misuse of Property			
Uncooperative Behavior			
Unsafe/Rough Play (Inside)			
Unsafe/Rough Play (Outside)			

Level I Consequences

1st Offense

- Verbal Warning from Teacher/Staff

2nd Offense

- Verbal Correction
- Apology/Restitution
- Confiscation of inappropriate items
- Other teacher directed consequences
- Parent Notification (e-mail/phone)

3rd Offense

- Verbal Correction
- Apology/Restitution
- Confiscation of inappropriate items
- Other teacher directed consequences
- SUSPENSION OF PRIVILEGES (1 day)
- Parent Conference w/Teacher

4th Offense

- Verbal Correction
- Apology/Restitution
- Confiscation of inappropriate items
- Other teacher directed consequences
- TEACHER REFERRAL TO SCHOOL COUNSELOR
- SUSPENSION OF PRIVILEGES (3 days)
- Student/Parent Phone Call

5th Offense

- Level II Consequences (Chronic Level I Behaviors)
- THE STUDENT IS SENT TO THE OFFICE w/a COPY OF THE LEVEL I TRACKING SHEET.

Suspension of Privileges: 11:30 a.m. – 1:00 p.m.

This also includes missing any parties or assemblies that have been scheduled for that day.

Time-out in another classroom may be incorporated as one of the “teacher directed consequences”.

When a student commits a Level I violation, his/her name is placed in the “Penalty Box” (box on the whiteboard). When the teacher has time that day, s/he will write up an incident report and forward it to the student’s homeroom teacher, who is responsible for tracking the behaviors, sending the student to the office (after the 5th offense), and contacting parents.

Where are these behaviors occurring?

When are these behaviors occurring?

Why are these behaviors occurring?