

BAA1—Board Self-Evaluation

Annual Self-Evaluation

The following list of items pertaining to the operation of the Board is the basis for an annual self-evaluation. This may be carried out in conjunction with the annual evaluation of the Administrator.

Please check the appropriate box for each item.

(S = satisfactory, N = needs improvement, U = unsatisfactory)

A. Board Relationship with the Administrator:

S N U

- (1) The Board imparts information on issues, needs, and complaints in a manner allowing the Administrator the opportunity to solve related problems in a professional manner.
- (2) The Board clearly interprets its position on controversial matters pertaining to the School, thereby enabling the Administrator to properly carry out the wishes of the Board.
- (3) The Board disregards personalities and considers the recommendations of the Administrator in an unbiased and objective manner.
- (4) The Board communicates views of personnel effectiveness, including views related to the Administrator, in a confidential and professional manner.

B. Board Relationship with the Community:

S N U

- (1) The Board recognizes that the citizens have entrusted them with the educational development of the children and youth of this community.
- (2) The Board recognizes that the community expects their first and greatest concern to be in the best interest of each and every one of the young people without distinction as to who they are or their background.
- (3) The Board enacts policies supporting the efforts of the administration in helping the people of this community to have the facts about their schools, to the end that they will readily provide the finest possible school program, school staff, and school facilities.

C. Board Relationships Between Members During Meetings:

S N U

- (1) Individual members of the Board treat other members of the Board and professional staff with respect during Board meetings.
- (2) Differences of opinion influencing Board member votes are based on the issues at hand and not on a personality basis.
- (3) All members of the Board conduct themselves in such a manner as to emphasize that individual Board members have authority only when convened in a legally conducted Board meeting with at least a quorum present.

D. Board Relationships with Staff and Personnel:

S N U

- (1) The Board members make every effort to become acquainted with the personnel of the School.
- (2) The Board members' personal friendships with School personnel are maintained without allowing them to affect overall Board decisions and/or policies.
- (3) Individual Board members respect the administrative chain-of-command by not providing directions to staff without having previously communicated such intentions with the Administrator.

E. Board Relationship to the Instructional Program:

S N U

- (1) The Board makes an effort to keep informed about the instructional program by providing for periodic reports as deemed necessary and by periodic visitation in the schools.
- (2) The Board attempts to gain information from the community pertaining to instructional program needs.
- (3) The Board maintains policies necessary to enable the educational staff to develop the educational program required to meet the needs of the community.

F. Board Relationship to the Financial Management of the Schools:

S N U

- (1) The Board establishes the policies and provides the necessary resources to properly manage the finances of the School.
- (2) The Board requires the proper accountability for the expenditure of funds in the School.
- (3) The Board provides justified funding to maintain a high quality educational program in this School.

- (4) The Board keeps the community informed about the financial needs of the School.

G. General Statements:

(1) List in order of priority the four (4) major problems the Board faces:

(a)

(b)

(c)

(d)

(2) List any weaknesses you have observed in the operation of the school system:

(3) List any significant accomplishments made by the Board and/or school system during the past year: