

## LITERACY

## WHAT 7TH GRADERS ARE LEARNING

1	- <b>C</b>	
l	<b>~</b> —	
l	<b>~</b>	
l	<u>~</u>	

Throughout the school year, 7th grade students will spend the most time working on the following topics. They should understand them well by the end of the year.

## Reading, writing, speaking, and listening:

- Reading grade level texts smoothly and with expression, at a fluency rate of around 170 words per minute by the end of the year.
- Asking and answering questions about stories and texts read independently. Summarizing what happened in what was read, analyzing how events or ideas are related, and citing specific evidence to show how they know.
  Questioning the author's or speaker's assumptions. Determining the accuracy of statements they have heard or read.
- Citing several sources of specific evidence from the text when analyzing a book, essay, article, or play in discussion or in writing.
- Evaluating the key points in something they read or hear. Asking questions. Stating their own well-supported ideas in writing or speaking.
- Determining or clarifying the meaning of unknown words, synonyms, antonyms, and figures of speech (literary, biblical, mythological allusions). Determining or clarifying the meaning of words with similar, but not identical, meaning (for example, "refined," "respectful," "polite," "diplomatic," "condescending"). This can be done based on how they are used in context, through word relationships, or by using tools like dictionaries or glossaries.
- Making and justifying a claim or line of argument in writing or discussion. Supporting claims with precise and relevant evidence from credible sources.
- Showing something new they have learned from a text or about a topic. This can be in any form speaking and conversation, letters, journals, stories, diagrams, reports, or essays and should include sufficient additional detail that fits the form they have chosen.
- Writing in response to text, including an introduction and thesis statement; examples that are linked, logically ordered, and grouped; a conclusion; and mostly accurate spelling, capitalization, and punctuation.



## TALKING ABOUT LITERACY WITH YOUR 7TH GRADER

- If your 7th grader's reading is choppy, or they sound out every word, fluency might be an issue. Have them practice reading and re-reading a poem, short story, or passage to focus on expression and rate.
- Turn on closed captioning while watching TV or watching videos to allow your 7th grader to read along with the dialogue.
- Encourage your 7th grader to choose a book they want to read on their own each day. Reading lots of books over time is more important than the type of text. Let your 7th grader pick based on their interests and what makes them excited to read.
- Pick a topic to learn about together. Read books, look online, or do short research projects together. Ask what they learned in their reading. Have them present or share with you, with friends, or with other family members.
- Encourage regular writing: keeping a journal, writing letters or emails, and/or taking notes on what they are learning. Encourage your 7th grader to write to you, and then write back to them.
- Listen to podcasts together, or encourage your 7th grader to listen to podcasts of their choice and tell you about what they cover. There is a wide range of podcasts available. Consider the following sampling for a range of topics and types: "But Why: A Podcast for Curious Kids;" "Code Switch;" and "The Unexplainable Disappearance of Mars Patel."