

# What is a School-Parent Compact?

Jointly Developed

ESSA SEC1116(d)

Parents are directed to the '[White Pine Hopes for Partnership](#)' document for a guided definition of the commitment to partnership that is made when students/families are enrolled at White Pine. Additionally, parents will also find a guiding document that grounds 'Formation at White Pine'.

#WeAreWhitePine

## Activities to Build Partnerships

### Communication about Student Learning

ESSA SEC1116(d): (1), (2), (2C), (2D)  
The School and each student's teacher will send weekly emails discussing upcoming activities for the week and announcements.

### Monthly Parent Forums

Parents are encouraged and invited to attend our monthly forums. The purpose is to provide parents the opportunity to learn about school activities and for parents to provide input and feedback. If you are unable to attend in person, the Zoom Link to these meetings is: [Parent Zoom Link](#)

### Parent-Faculty Association

Parents are encouraged to attend PFA meetings to learn about upcoming activities and volunteer opportunities. For additional information please visit their Facebook page at White Pine Charter School PFA or you can email the PFA for additional information at [whitepinepfa@gmail.com](mailto:whitepinepfa@gmail.com).

# School-Parent Compact

## 2024-2025



REVISED 07/31/2024



## Goals for Student Achievement

---

Just our school motto says, “Success for Every Student!” We believe that every student has a chance to succeed and provide various opportunities and supports for success.

### School Goal(s) and Focus area(s)

White Pine Charter Elementary School’s primary curricular programs are Bridges Mathematics and Core Knowledge. The primary curricular programs for the STEM Academy are Core Knowledge and Illustrative Math through Summit Learning. Teachers may use additional school-approved resources to supplement students’ educations. For more information about these programs, please access the following links:

[Core Knowledge](#)

[Bridges in Mathematics](#)

[Illustrative Math](#)

[Summit Learning](#)

# Teachers, Parents, and Students— Together for Success

## Teacher/School Responsibilities

---

Parents can expect to receive regular communications or announcements from their student’s teachers. Some teachers may opt to use web-based programs (i.e. Edmodo, Class Dojo, Remind, etc) as supplements to standard means of communication (ie. email).

Our digital record-keeping system, PowerSchool, is accessible to parents online. Student records available for parent viewing include attendance, grades, assignment descriptions, bulletins, etc. Families new to White Pine or those who need direction on how to navigate the platform may reach out to the school office for assistance. A link to PowerSchool can be found on our [website](#).

ESSA SEC1116(d): **(2A), (2B), (2D)**

## Student Responsibilities

---

GROWTH MINDSET:

We hope to encourage a growth mindset in our students.

ESSA SEC1116(d): **(1)**

## Family Responsibilities

---

### Volunteer Hours

We encourage parents to take an active role in their student(s) education. Consequently, all White Pine Families are expected to volunteer 20 hours per school year. Volunteer opportunities will be announced in our weekly emails and on our social media pages.

### Keeping Informed

We make a conservative effort to keep our parents informed of events, activities to promote academic success, and any other pertinent information to White Pine Families. Please be sure to read the weekly emails sent by the school of such notices. You can also follow our social media pages on Facebook at:

White Pine Elementary School  
White Pine STEM Academy  
White Pine Charter School PFA

## Contact Us

White Pine Charter Schools  
2959 John Adams Parkway  
Ammon, ID 83406  
208-522-4432

