

White Pine Charter School #464
Literacy Intervention Plan
SY 2017–18

School District	White Pine Charter School	
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Program Summary (2017-2018)

Legislative Goal: Every student reads at or above grade level by the end of grade 3.

White Pine Charter School will offer a K–3 Reading Plan for every student in kindergarten through grade 3 who exhibits a reading deficiency on the statewide reading assessment to ensure students can read at or above grade level at the end of grade 3.

The reading interventions will be provided in addition to the core reading instruction all students receive in the general education classroom and will align with the Idaho Literacy Intervention Plan. It will:

- Provide intensive development in phonemic awareness, phonics, fluency, vocabulary and text comprehension, as applicable to the grade level;
- Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs;
- Provide 60 hours of supplemental instruction to students who receive a one (1) on the IRI and 30 hours of supplemental instruction to students who receive a two (2) on the IRI.

- Provided by classroom teachers and Title 1 paras.
- Take place within the general education classroom in a small group during enrichment time daily.

White Pine Charter School's Implementation of Intervention Program

Once a child qualifies for the literacy Intervention Program, the district will initiate the following five actions:

- **Parent Notification**
- **Instruction**
- **Assessment**
- **Accountability**
- **Professional Development**

Parent Notification

The parent of any student in the kindergarten through grade 3 who exhibits a deficiency in reading will be notified in writing and will be placed into Title 1 groups; unless otherwise communicated by the parent.

Parent notification will include strategies and resources for parents to work with their child at home.

Parent teacher meetings will be scheduled to gather parent input and share test results that identify the literacy plan specific to their child's needs.

Parents will be notified of their child's progress throughout the school year including at parent teacher conferences.

At the conclusion of each school year the parent or guardian will be updated on the student's progress, including any recommendation for placement in the summer school program in August.

Instruction

Students will participate in rigorous small group instruction fine-tuned to address skill deficits using the following programs:

- Lips
- CORE Phonics

- Road to the Code
- Showtime
- Lexia Core5

Students will receive intensive reading intervention the duration of the school year to address identified areas of concern in phonics, fluency, and comprehension.

Students with Spring IRI scores of 1 will be recommended for summer school to take place in August.

Assessment

Progress monitoring will be used to determine additional instruction or the regrouping of students according to their needs. The spring IRI will be used to measure student reading growth. Students will be monitored using STAR, STAR Early Literacy, CORE Phonics, San Diego Quick Reads, and Curriculum based tests.

Accountability

Student progress will be documented in the following ways:

- Teachers will provide specific feedback to students.
- Title 1 Paraprofessionals will give teachers weekly updates on student progress.
- Parents will receive progress reports that may include IRI, STAR, and Curriculum based results.
- Each student will be evaluated using spring IRI data as successful or not.

Professional Development

Teachers and paraprofessionals will be provided with ongoing professional development and training on all K–3 literacy intervention plan implementation action areas.

Comprehensive Literacy Plan Alignment

The District Comprehensive Literacy Plan is in full compliance and alignment with the Idaho Comprehensive Literacy Plan pending approval from the Idaho State Board of Education.

- The IRI assessments will be administered to all students in grades K-3 to identify struggling students who fall below grade level reading standards.

- Parents who have a student who scores basic or below basic at any time during the school year will be contacted and be allowed to give input and become a partner with the school team to correct their child's reading deficiency.
- All students who score basic (2) on the IRI fall assessment will receive an additional 30 hours of intensive reading intervention treatment.
- All students who score below basic (1) on the IRI fall assessment will receive an additional 60 hours of intensive reading intervention treatment.
- A focus on instructional design and delivery of the five essential reading components: phonemic awareness, phonics, fluency, vocabulary, comprehension and writing.
- Students will receive intensive reading intervention the duration of the school year.
- Provide assessment literacy professional development that results in differentiating instruction in the classroom.

Performance Metric (Chosen by LEA)	SY 2015-2016	SY 2016-2017	Benchmark (Chosen by LEA)
% of students who scored "proficient" on the Kindergarten Spring IRI	49	43	80
% of students who scored "proficient" on the Grade 1 Spring IRI	64	68	80
% of students who scored "proficient" on the Grade 2 Spring IRI	64	74	80
% of students who scored "proficient" on the Grade 3 Spring IRI	76	76	80

# of students who scored "proficient on the Kindergarten Spring IRI	74	50	
# of students who scored "proficient on the Grade 1 Spring IRI	44	46	
# of students who scored "proficient on the Grade 2 Spring IRI	34	34	
# of students who scored "proficient on the Grade 3 Spring IRI	39	39	

Previous Years Spending

2016-2017 LITERACY INTERVENTION EXPENDITURES							
Literacy Intervention Funding Received for 2016-2017 Refer to funding distribution worksheet		District ID		464		Number of Students Served 54	
		District Name		WHITE PINE			
Personnel							
Position / Item	Details	FTE	Cost	Total Cost	Literacy Funding	Other Funding	
READING PARAS	2 PARAS, 20 HOURS PER WEEK	1.0	13,990.05	\$ 13,990.05	\$ 13,990.05		
READING SPECIALIST	2 EEs, 10 HOURS PER WEEKD	1.0	6,935.85	\$ 6,935.85	\$ 6,935.85		
SUMMER SCHOOL	5 EEs, 3 WEEKS	1.0	2,864.26	\$ 2,864.26	\$ 1,023.10	\$ 1,841.18	
Personnel Subtotal				\$ 23,790.16	\$ 21,949.00	\$ 1,841.18	
Curriculum/Materials							
Item	Details	# Items	Cost Per Item	Total Cost	Literacy Funding	Other Funding	
				\$ -			
				\$ -			
				\$ -			
Programs / Curricula Subtotal				\$ -	\$ -	\$ -	
Transportation *costs can not exceed \$100 per student (§33-1616)							
Item	Details	# Students	Cost Per Student	Total Cost	Literacy Funding	Other Funding	
NONE		0	0.00	\$ -			
				\$ -			
				\$ -			
Transportation Subtotal				\$ -	\$ -	\$ -	
Other Resources							
Item	Details	# Items	Cost Per Item	Total Cost	Literacy Funding	Other Funding	
				\$ -			
				\$ -			
Other Costs Subtotal				\$ -	\$ -	\$ -	
TOTAL COSTS					\$21,949.00	\$1,841.18	
**Remaining Literacy Funds							
<small>* While Literacy Funds can not be carried over, LEA's may use 2016/17 funds to cover costs associated with summer reading intervention programs. ** Unused Literacy Funds will be deducted from the 2017/18 distribution.</small>							

2017-2018 LITERACY INTERVENTION EXPENDITURES

Literacy Intervention Funding Received for 2017-2018 Refer to funding distribution worksheet		District ID	464	Number of Students Served	86	
		District Name	WHITE PINE			
Personnel						
Position / Item	Details	FTE	Cost	Total Cost	Literacy Funding	Other Funding
SUMMER SCHOOL	5 EEs, 3 WEEKS	1.0	2,864.26	\$ 2,864.26	\$ 1,023.10	\$ 1,841.18
Personnel Subtotal				\$ 2,864.26	\$ 1,023.10	\$ 1,841.18
Curriculum/Materials						
Item	Details	# Items	Cost Per Item	Total Cost	Literacy Funding	Other Funding
Lexia Core5 Reading Software	site license for school one year	1	9,900.00	\$ 9,900.00	\$ 9,900.00	
				\$ -		
				\$ -		
Programs / Curricula Subtotal				\$ 9,900.00	\$ 9,900.00	\$ -
Transportation *costs can not exceed \$100 per student (§33-1616)						
Item	Details	# Students	Cost Per Student	Total Cost	Literacy Funding	Other Funding
NONE		0	0.00	\$ -		
				\$ -		
				\$ -		
Transportation Subtotal				\$ -	\$ -	\$ -
Other Resources						
Item	Details	# Items	Cost Per Item	Total Cost	Literacy Funding	Other Funding
Tablets		54	199.99	\$ 10,799.60	\$ 10,799.46	
Headphones		54	12.95	\$ 699.30	\$ 647.50	
Charging Cart		3	690.79	\$ 2,072.37	\$ 2,072.37	
Other Costs Subtotal				\$ 13,571.27	\$ 13,519.33	\$ -
TOTAL COSTS					\$24,442.43	\$1,841.18
**Remaining Literacy Funds						

* While Literacy Funds can not be carried over, LEA's may use 2017/18 funds to cover costs associated with summer reading intervention programs.

** Unused Literacy Funds will be deducted from the 2018/19 distribution.