

White Pine Charter School and STEM Academy

INSTRUCTION

2335

Digital Citizenship and Safety Education

Technology will be integral to curriculum, instruction, and assessment. White Pine Charter School and STEM Academy's educational system must lay the foundation for students to participate comfortably in an increasingly technological society. Classroom activities will include instruction using multimedia, distance learning, and other technologies.

The Executive Director will ensure that Charter School students are educated on network etiquette and appropriate online behavior, including cyberbullying awareness, digital citizenship, and online safety. Instruction will be given to students at the secondary level-as appropriate to the educational and developmental needs of students.

White Pine Charter School and STEM Academy may make use of the Idaho Attorney General's online safety program, titled Protecteens, which addresses online safety and cyber-bullying, in classroom discussions about digital citizenship, responsible online behavior, and consequences. The School may also make use of other materials on digital citizenship such as those found at CommonSenseMedia.org.

The Executive Director will ensure that teachers and other staff members responsible for supervising students' internet use receive professional development, training, and resources in the following areas:

1. Monitoring of student online activities;
2. Instruction of students in proper network etiquette;
3. Instruction of students in discerning among online information sources and appropriate materials;
4. Bullying and cyber-bullying awareness and response, in accordance with White Pine Charter School and STEM Academy's bullying policy; and
5. Instruction of students on appropriate interaction on social networking websites and chat rooms.

White Pine Charter School and STEM Academy may use the following methods of providing instruction on appropriate online behavior and cyber-bullying awareness:

1. Incorporation of instruction into course objectives or daily lessons of planned instruction, as appropriate;
2. Class assemblies or special instruction given in the school library or media center;
3. Special technology courses that are required for students at various grade levels;
4. Online tutorial programs required for students to use a Charter School network accounts; and
5. **[OTHER]** _____.

The Internet Safety Coordinator or their designee will also make resources available to parents/guardians on teaching students about acceptable internet use, appropriate online behavior, network etiquette, cyber-bullying awareness and response, and appropriate use of social networking websites and chat rooms.

Cross Reference: 3270 Charter School Provided Access to Electronic Information, Services, and Networks
3295P Hazing, Harassment, Intimidation, Bullying, Cyber Bullying, ~~Menacing~~
5265 Employee Responsibilities regarding Student Harassment, Intimidation, and Bullying

Legal Reference: P.L. 110-385 Broadband Data Services Improvement Act
Children’s Internet Protection Act (CIPA) 47 U.S.C. § 254(h)(5)(B)-(C), 254(l)
Internet Safety 20 U.S.C. § 6777
~~Children's Internet Protection Act Certifications Required~~ Internet Safety Policy 47 C.F.R. § 54.520(c)(1)(i);
I.C. § 33-5210(3) Application of School Law - Accountability - Exemption from State Rules
I.C. § 18-917A Student Harassment – Intimidation – Bullying

Policy History:

Adopted on:

Revised on:

Reviewed on: