



White Pine Charter School District

"Success for Every Student"

Elementary School
 2959 John Adams Pkwy,
 Ammon, ID 83406

STEM Academy
 2664 E. 1st Street
 Ammon, ID 83406

COVID-19 Alternative School Schedules & Safety Plans as of 9/1/2020

The Coronavirus challenges our "normal" school life. The options we have developed for both White Pine Charter Elementary School and STEM Academy have evolved using the preliminary input of parents, professionals across several states, teachers, and community members.

Plan At a Glance

Criteria for Reopening and Schedule Plans:

To access the full criteria please click the following link: [Criteria for Reopening](#)

	Minimal Risk	Moderate Risk	High Risk	Critical Risk
Eastern Idaho Public Health will trigger White Pine Charter School Plans	Minimal Risk according to Eastern Idaho Public Health Eastern Idaho Public Health Home	Moderate Risk according to Eastern Idaho Public Health Eastern Idaho Public Health Home	High Risk according to Eastern Idaho Public Health Eastern Idaho Public Health Home	Critical Risk According to Eastern Idaho Public Health Eastern Idaho Public Health Home
White Pine Charter School Procedural Plans	Plan ONE Foundational Schedule	Plan TWO "One Day Virtual" Schedule	Plan THREE "Two Day" Alternating Schedule	PLAN FOUR All Online Schedule

White Pine Online Option for families	<p>White Pine Charter School has partnered with Gem Prep, an accredited online school to provide a viable, free online-program for families with a responsible adult in the home. This curriculum includes daily teacher support for each participating child. A firm commitment by families is required. Dr. Joy Lea will be the liaison for White Pine Online.</p> <p>Registration for White Pine Online has closed and students will no longer be enrolled in this option.</p>
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STEM Academy Option B	<p>Option B: Parents who desire/require to keep their student(s) home should select option B.</p> <ul style="list-style-type: none">• Fully ONLINE. Teachers will post instructional videos to Summit or Google Classroom and hold regular office hours for their students.• Students will be required to meet weekly with their mentor teacher.• Mentor teachers will be working with students to enhance virtual learning.• Attendance will be assessed weekly on completion of expected lessons.• Parent facilitation of learning will be a big part of the expectations; a responsible adult will be required. <p>Register Now: http://bit.ly/WPSAOptB</p>
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Section I: Reopening Schedules

1. Foundational Schedule
2. "One Day Virtual" Schedule
3. "Two Day" Alternating Schedule
4. All Online Schedule

Section II: Enhanced Safety Precautions

- A. School Site
- B. Transportation
- C. Breakfast/Lunch Service

Section III: Class Curriculum and Instruction

1. White Pine Elementary Implementation
2. White Pine STEM Academy Implementation

Section IV: High-Risk Contingency Planning

1. Displaying of Symptoms
 - a. Fever
 - b. Additional Symptoms
2. Positive Covid-19 Test Result






SECTION I: Reopening Schedules

Based on the recommendations of Eastern Idaho Public Health, White Pine is moving forward with the following plans:






PLAN ONE: Foundational Schedule

Minimal Risk

White Pine Charter Elementary

Monday	Tuesday	Wednesday	Thursday	Friday
 1:30 Early Release				

White Pine STEM Academy

Monday	Tuesday	Wednesday	Thursday	Friday
				

Following the “Foundational Schedule”, students return to school five days a week at White Pine Elementary and four days a week for the STEM Academy with additional safeguards to protect the health and safety of all. Schedule changes include the following:

- Monday will be the new early release day and school will let out at 1:30 for the elementary. The White Pine STEM Academy will have a virtual day on Monday.
- Face coverings are required; students can wear any color/design as long as they are school appropriate and not display anything related to violence, drugs, alcohol, etc.
 - Students and staff will be given guidance regarding expectations for face coverings using the district wide Positive Behavior Intervention and Support (PBIS) framework and matrices located throughout each building.






Find more Idaho State information at Rebound Idaho: www.rebound.idaho.gov/stages
To track active COVID-19 cases in Bonneville County: <https://eiph.idaho.gov>

The “Foundational Schedule” provides the most inclusive education for students, however, it comes with a higher risk of exposure. Success with this plan will be found using extra precautions along with the help and support of families.

The “Foundational Schedule” will be our primary target unless more restrictive measures or staff and student absences make it impractical for us to continue under this plan.

PLAN TWO: “One Day Virtual” Schedule

Moderate Risk











Monday	Tuesday	Wednesday	Thursday	Friday
				

In the following, “One Day Virtual” Schedule, students will attend school in-person four days a week and participate in virtual instruction one day a week. Schedule changes will include the following:

- Mondays will be virtual for all students.
- This virtual student day will allow for teacher prep, professional development, and extra sanitation efforts within both buildings.
- Each building will try to offer two-hour blocks of time on Monday where students can come in to complete online assignments with hourly personnel **under the supervision of teachers.**
- Face coverings are required; students can wear any color/design as long as they are school appropriate and not display anything related to violence, drugs, alcohol, etc.
 - Students and staff will be given guidance regarding expectations for face coverings using the district wide Positive Behavior Intervention and Support (PBIS) framework and matrices located throughout each building.

PLAN THREE: “TWO-DAY” Alternating Schedule

[High Risk](#)

	Monday	Tuesday	Wednesday	Thursday	Friday
Tu/Th at School M/W/F Online					
W/F at School M/Tu/Th Online					

In the following, “Two-Day” Alternating Schedule, students will attend school in-person two days a week and participate in virtual instruction three days a week. Schedule changes will include the following:

- White Pine Charter School District will rotate cohorts of elementary, middle, and high school students to ensure smaller class sizes and physical distancing protocols.
- Students will attend school twice a week and receive virtual instruction three days a week.
- Classes will be divided in half and adhere to the following schedule:
 - A-J will attend Tuesday/Thursday on campus
 - K-Z will attend Wednesday/Friday on campus
- Face coverings are required; students can wear any color/design as long as they are school appropriate and not display anything related to violence, drugs, alcohol, etc.
 - Students and staff will be given guidance regarding expectations for face coverings using the district wide Positive Behavior Intervention and Support (PBIS) framework and matrices located throughout each building.

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The school will attempt to ensure that families with multiple siblings attending a WPCS District school will be scheduled on the same days unless parents request otherwise. There may be slight adjustments to ensure classes are evenly distributed between the two cohorts.

Special Considerations for “At-Risk” Students in Plan Three:

Students who are identified as at-risk may be identified as needing to attend school in person more frequently. At-risk students will be determined and approved on a case by case basis by the **leadership team** in conjunction with the educational professionals involved. If offered, these students would be eligible to attend up to four days of in-person instruction rather than the “standard” two days.

PLAN FOUR: All Online Schedule

Critical Risk

Monday	Tuesday	Wednesday	Thursday	Friday
				

WPCS campuses close and instruction shifts to online.

- For more information about online instruction, please see [SECTION III: CLASS CURRICULUM & INSTRUCTION](#).

SECTION II: Enhanced Safety Precautions and Procedures*

A: Within the School Building

The following is a detailed list of the enhanced safety measures the school intends to take to minimize the risk of infection.

Disinfecting:

- Students will wash hands regularly
 - Elementary students will wash hands upon the arrival to school/classroom, after morning recess, before lunch, after lunch recess, after afternoon recess, or during a mid-afternoon break.
 - Secondary students will wash/sanitize hands as they transition in and out of classes and buildings.
- Classrooms will be “misted” w/ disinfecting solution during transitions.
- Classrooms will be thoroughly disinfected nightly in preparation for the transitions of student cohorts
- Teachers will disinfect student areas as frequently as possible, using supplies such as alcohol spray, disinfectant wipes, cleaning solutions, and whatever else can be provided.
 - Students will be asked to assist with these efforts when appropriate and safe.
- More custodial hours will be designated for cleaning and disinfecting to ensure a clean and safe environment for the students and staff.
 - Students and staff will be asked to assist in keeping the classrooms and other areas safe and sanitary.

Electronic Learning Devices

- While on-site, students will be assigned an electronic learning device
 - Devices will be included in the disinfection process.
- Devices will not be shared between students.

Personal Protective Equipment

- All teachers will be required to wear PPE (face mask, shield, etc.) when interacting with students indoors and in close proximity.
- Face coverings are required; students can wear any color/design as long as they are school appropriate and not display anything related to violence, drugs, alcohol, etc.
 - Students and staff will be given guidance regarding expectations for face coverings using the district wide Positive Behavior Intervention and Support (PBIS) framework and matrices located throughout each building.

Symptom Screening

- Upon arrival at school, all students, personnel, and visitors will have their temperatures checked. Individuals with temperatures of 100.4 or higher will be **required** to leave.
- Individuals complaining of symptoms will need to leave school. Students’ parents will be called promptly in this case, and students will be isolated in a predetermined location.

- Individuals with a cough will need to present official medical documentation in order to return to school.

Physical Distancing

- School personnel will make efforts to encourage students to practice physical distancing when appropriate. Physical distancing will be difficult with the “Foundation Schedule.”
- While the weather permits, teachers will be encouraged to plan frequent outdoor activities to allow for greater physical distancing and fresh air.
- The school will continue to research and deploy creative approaches to minimize the risk of infection.

Playground and Outdoor Areas

- Outdoors is one of the safer areas of the school, and students will be allowed outside for fresh air with access to the playground. Additional cleaning will be done nightly on equipment.

*It is important to note that these precautions and subsequent procedures constitute a “baseline” as we prepare for returning to school. As improved and/or additional tactics become available, the school will update plans and procedures.

B: Transportation

Parent Drop-Off

Transportation by personal vehicle is likely the majority of our transported students. Parents are responsible to check their children’s temperature before allowing them to exit the car. Additionally, parents are to keep children home who have signs of a cough, sore throat, runny eyes, or other sensory symptoms even if there is no temperature. Parents are not to arrive early as there is no supervision for students until:

- Elementary School: 8:15
- Middle/High School: 8:00

Bussing

Minimal Risk	Moderate Risk	High Risk	Critical Risk
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White Pine Charter School Bussing Procedures	Normal bus routines with assigned seating based on route order. Students will follow an order for dismissal. Facial coverings are required.	Normal bus routines with assigned seating based on route order. Students will follow an order for dismissal. Facial coverings are required.	Plan three will allow for increased physical distancing, Assigned seating based on route order. Students will follow an order for dismissal. Facial coverings are required.	Transportation will not be provided.
	Enhanced disinfecting procedures after each bus run.			

Bus Expectations:

- Parents will take their children’s temperature prior to allowing them to travel on the bus. Children with cough, sore throat, runny eyes, or other sensory symptoms, etc. are kept home even if there is no temperature.
- Parents are also expected to make sure their student(s) have a face-covering.
- Seats will be assigned on a chart to facilitate coordinated loading/unloading with families sitting together.
- Airflow throughout the bus may be increased by opening roof hatches and selected windows when not too cold.

C: During Breakfast/Lunch Service:

Elementary School Options:

- Breakfast will continue to be available for all students and seating will be arranged to ensure physical distancing.
- The cafeteria will be divided into two sections with staggered lunchtimes to accommodate distancing and disinfecting procedures.
 - Each grade level will eat for 15 minutes and then be dismissed for recess.
 - Grade levels will not overlap within the lunchroom.
 - While one cafeteria section is being used for lunch, the other will be disinfected to allow the next grade level to enter at their designated time. This rotation process will repeat until all grade levels have eaten lunch.

STEM Academy (MS/HS)

- MS/HS students rotate through two lunches with staggered start times to accommodate physical distancing including staggered seating.

SECTION III: CLASS CURRICULUM & INSTRUCTION

Online Delivery of Instruction

The school district will have electronic learning devices available for checkout at each site.

White Pine Elementary

WPCS is a Standards-Based Learning environment which means the learning is established on the premise that students achieve a high level of understanding in a given subject at their own pace and can move on as soon as mastery is demonstrated.

- Teachers will use Google Classroom as their hub for all resources.
 - From each teacher's individual Google Classroom site students will be able to access all necessary resources.
- Curricular instruction will continue to originate from the following:
 - Core Knowledge Language Arts and Amplify ELA
 - Bridges Mathematics and Illustrative Mathematics
 - Core Knowledge sequence to include science, social studies, and "specials" classes
- Teachers will utilize videos for direct instruction and review of information.
- When in Phase 3 teachers will be expected to hold office hours for two hours a day to provide students and families assistance as needed.

White Pine STEM Academy Implementation

The middle school and high school site online classes and class resources are planned for all students whether totally online or part online and part face to face in the building.

- The STEM Academy will implement the "Summit Learning Program" which features extensive online learning resources.
- Summit Learning requires students to onboard information including parent contact before implementation.
- Parent and student training meetings with physical distancing or by Zoom will be provided to assist in the implementation of Summit to ensure a smooth transition for the STEM Academy students and their parents in August 2020.
- This will need to take place prior to students attending classes and may delay the actual start date for instruction.

SECTION IV: High-Risk Scenario Contingency Planning

Displaying of Symptoms

Fever

- Students who have a recorded temperature of at least 100.4 over two consecutive readings upon arrival at school will be quarantined in an identified room within the building under the supervision of a staff member.
- Students who have a recorded temperature of at least 100.4 over two consecutive readings during the school day will be placed in an identified space under the supervision of a staff member.
- Parents/guardians will be notified immediately to pick the student up from school within 20-30 minutes of initial phone contact.
 - If parent/guardian cannot be reached the school will move to contact the listed emergency contacts
- Staff members who exhibit a recorded fever of 100.4 over two consecutive readings upon arrival or throughout the school day will be required to leave campus immediately.

In order to return to school or work, individuals **must provide official medical documentation indicating they are released to return to school or work.**

Additional Symptoms

Individuals experiencing additional symptoms identified by the CDC and/or local health authority will do the following:

- Students should report symptoms to the nearest staff member.
- Students will be isolated in an identified room.
- Parents/guardians will be notified immediately to pick the student up from school within 20-30 minutes of initial phone contact.
 - If parent/guardian cannot be reached the school will move to contact the listed emergency contacts
- Staff members will be required to leave immediately.

In order to return to school or work, individuals **must provide official medical documentation indicating they are released to return to school or work.**

Positive Covid-19 Test Result

Any individual who tests positive for Covid-19 shall inform their campus' administrator immediately.

- Ken Graham for White Pine Charter School Elementary
- Devan Tyler for White Pine STEM Academy
- Joy Lea for either campus

In the event that a staff member or student tests positive for Covid-19, stakeholders should prepare for the following:

- Affected campus to close for up to 48 hours.
- In collaboration with Eastern Idaho Public Health, the positive testing individual along with students or staff who have been in close contact with the said individual will be identified and required to self-quarantine for 14 days.
- Students who are quarantined from school will be provided with online remote instruction for the duration of their quarantine according to the continuation of the learning plan.

Timelines Between Levels

All decisions based on what plan we are following will be left up to the administrative team and will follow the EIPH guidance.

- Decisions to move to a more restrictive plan may happen at any time.
- Decisions to move to a more restrictive plan (ie plan 1 to plan 2) will be made by analyzing available data in anticipation of EIPH action. The administrative team will attempt to make those decisions ahead of time in an effort to make transitions as convenient for families, staff, and the surrounding community as possible.
- The school will stay in a more restrictive plan for a period of at least two weeks.
- Decisions to move to a less restrictive plan will be in effect for at least two weeks before moving to an even lower number plan UNLESS EIPH calls for more restrictive measures.
- All decisions to move to a less restrictive plan scheduling/instructional plans will be made by Friday at 8:00 PM of the preceding week.

Further specifics are being explored and subject to legal review. Plans are subject to change based on recommendations from local health officials.

Our goal is to provide the best education for students in the safest school environment for both students and staff during this difficult time of the COVID-19 pandemic. Thank you for working with us to bring success to our White Pine Cougars!

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