

## **ADE—Effective School**

### **Characteristics of Effective Schools**

The Board is committed to maximize the successful educational process of each child. To this end, it recognizes that specific traits must be present in schools in order for them to develop successful, high-achieving students. Research has identified these characteristics of effective schools:

- High level of parental involvement and support.
- Consensus on explicit instructional goals and beliefs.
- Support for school improvement; Board, administration, and staff commitment to current research and the board-adopted mission statement.
- Ongoing staff development and training.
- Autonomy and flexibility in the development of new curricular and instructional designs.
- Collaborative, collegial instructional planning.
- A focus on basic skills acquisition.
- An emphasis upon higher-order cognitive skills.
- Teacher responsibility for effective instructional and classroom management decisions and practices.
- Teacher/parent accountability and acceptance of responsibility for student performances.
- A safe, orderly, and disciplined school climate.
- Strong instructional leadership.
- Frequent monitoring of student progress.
- Measurable student performance outcomes.