

BBA—Board Powers and Responsibilities

Board's Basic Functions

The Board performs the following basic functions necessary to the discharging of its responsibilities: legislative, executive, and appraisal.

- The legislative function is the policy-making aspect of the school system. It is the policy of the Board to retain and exercise full legislative authority and control over the school by adopting general policies or by acting directly in matters not covered by its policies.
- The executive function of the Board is concerned with placing in operation existing Board policy. Most of this function is delegated by the Board to its executive and administrative officer, the Administrator.
- The appraisal function involves the determination of the efficiency of the school operation and an evaluation of the educational program of the School based on the guidance of the Administrator and the policies as outlined in the policy manual.

Powers and Duties

With exception of those proscribed by law, the Board shall retain unto itself all powers including the following powers and duties in accord with statutory code and administrative rule:

- Subject to the rules of the State Board of Education, State Superintendent of Public Education and Charter School Commission, develop educational policies for the School;
- Operate as a nonprofit corporation;
- Employ a Administrator for the School and provide for annual evaluation during the first five years of employment, biannually thereafter or as the Board determines to be appropriate;
- Review and approve the School budget;
- Procure liability and property insurance;
- Borrow money subject to the terms of a contractual agreement between the board and a lender, notwithstanding anything herein, the Board may use the facility, its equipment and furnishings, as collateral for a loan.
- Acquire, lease and dispose of real and personal property for school purposes;
- Sue and be sued;
- Provide for the repair and maintenance all property belonging to the School;
- Contract for the expenditure of money according to current Idaho standards of procurement procedures for government entities;
- Adopt rules pertaining to the administration of all powers or duties of the Local School Board;
- Approve and support the School's educational plan for academic excellence;
- Ensure that each member of the Board participates in a planned program of training which will assist in the performance of specified duties;

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- Accept or reject any charitable gift, grant, devise or bequest. The particular gift, grant, devise or bequest accepted shall be considered an asset of the School;
- Give prior approval for any educational program in the school that is to be conducted, sponsored, carried on or caused to be carried on by a private organization or agency or institution of higher learning;
- Delegate administrative and supervisory functions to the Administrator;
- Refrain from involvement in delegated administrative functions;
- Write, review, and revise policies as needed in conformance with the Board's established policy procedures;
- Award diplomas to students who have successfully completed graduation requirements;
- Ensure the alignment of School curricula with the Common Core Standards including benchmarks;
- Ensure that School funds are appropriately managed and disbursed;
- Oversee revenue and expenditures within the School budget; and,
- Accept final responsibility for ensuring the success of the School.

References

Idaho Code §§ 33-5204, 59-1302,