

## **BBA—Board Member Authority and Responsibility**

### **Limits of Authority**

All powers of the Board lie in its action as a public body. A member of a board of directors is a public officer, but has no authority or power individually. Individual Board members exercise authority over School affairs only by way of votes taken at a legal meeting of the Board. An individual Board member has authority only when and to the extent that the Board, by vote, has so delegated such authority. Such authority shall not supplant the administrative and supervisory functions of the School Administrator.

The Board shall not be bound in any way whether by action or statement made on the part of an individual board member except when such action or statement is pursuant to specific action and authority from the respective board.

### **Responsibilities**

The duties and responsibilities of an individual Board member include, but are not limited to:

- Become familiar with Idaho's school laws, the State Board of Education's and Charter School Commission's administrative rules, and the School's policies.
- Carry a general knowledge of the educational aims and objectives of the School.
- Work harmoniously with other Board members without neglecting a proper share of the work or trying to dominate the Board.
- Remember that my first and greatest concern must be the educational welfare of all children attending our schools.
- Respect the confidentiality of privileged information.
- Work with other members to establish and support effective policies.
- Delegate authority for the administration of the schools to the superintendent and staff.
- Encourage ongoing communications among board members, the board, students, staff, and the community.
- Render all decisions based on available facts and my informed, independent judgment rather than succumbing to the influence of individuals or special interest groups.
- Make every effort to attend all board meetings.
- Become informed concerning the issues to be considered at each meeting.
- Understand that the board meeting is not the place to grandstand or spring surprises.
- Improve boardmanship by studying educational issues and by participating in professional development.
- Avoid conflicts of interest or the appearance thereof.
- Refrain from using the board position for the benefit of myself, family members or business associates.
- Express my personal opinions, but once the board has acted, accept the will of the majority.

## White Pine Charter School Policy Manual

Adopted: 16 January 2013

Revised: \_\_\_\_\_

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- Refer complaints to the proper school authorities, refraining from individual counsel and attention.
- Represent the Board and the School to the public in a manner that promotes both positive interest and support.
- Perform other appropriate duties that may arise.