

## **CFE—School Climate**

### **Statement of Policy**

The Board of Directors desires to provide an orderly and caring learning environment in which all students feel comfortable, share the responsibility for maintaining a positive school climate, and take pride in their school and their achievements.

The Administrator shall lead school personnel to encourage attitudes and behaviors that promote mutual respect and harmonious relations. The school shall promote nonviolent conflict resolution techniques and provide students opportunities to voice their concerns about Board policies, school rules and practices. The Administrator or designee may initiate service projects, campus beautification projects, vandalism prevention campaigns and other programs in which students may identify and solve problems that affect their school.

School personnel shall not tolerate any comments or gestures which are vulgar or obscene or which denigrate others. Of particular concern are the areas as follows: gender, race, color, religion, ancestry, national origin, handicap or disadvantage. Students shall be subject to disciplinary procedures for bullying other students or for using insults, slurs or fighting words which may disrupt school activities.

The curriculum and counseling programs shall foster positive racial and ethnic identity, help students understand diverse cultures, teach them to think critically about racial bias and show them how to deal with discriminatory behavior in appropriate ways. The Board encourages the use of cooperative learning strategies in the classroom in order to foster positive social interactions among students.

School staff shall encourage and reward success and achievement, participation in community projects and positive student conduct.