

GCM—Professional Staff Workload

The Board recognizes that work load has a bearing on teaching effectiveness and recognizes the additional teacher load involved in extra-curricular activity and guidance functions. Since the Board regards these functions as necessary to the total educational program, it views teacher load not only in terms of classroom load alone but also in terms of the whole picture.

Therefore, the Board encourages the Administrator to closely supervise assignments and establish methods to govern a reasonable distribution among the staff. The Administrator shall make adjustments as justified by classroom student achievement and teacher performance.