

IGB—Curriculum Research/Experimental Instructional Materials

Education Research

The Board recognizes the value of educational research both internal and external, conducted by staff members and/or non-district personnel as a means of improving the instructional program of the district's students. Research can bring valid and reliable information to assist teachers, administrators, and other staff members in making instructional decisions.

Linkage with the community, colleges and universities, and other interested parties shall be encouraged in order to focus limited resources on research studies which have the potential to improve educational practice.

In order to clarify and monitor the research process within White Pine Charter School, the Board makes a distinction between "internal" and "external" research.

Internal Research

Internal Research is research conducted solely in-house with no involvement by any agency or individual outside of the school. Analysis of existing student data by White Pine teachers and staff, in order to advance instruction and school achievement, is considered "internal research" unless such analysis will be published or presented in a forum external to White Pine Charter School.

External Research

External Research is research involving agencies or individuals outside of the school. Research not owned in its entirety by White Pine Charter School shall be considered "external research". The Board recognizes the need to monitor and control the amount of time and energy expended by both staff and students on external research projects. The Board also recognizes the need to ensure that external research projects comply with federal and state laws and School policy governing the privacy rights of students and staff. Therefore, each external research study shall undergo a review process before access to White Pine Charter School is allowed.

Research Results

Research results that are easy to understand, accessible, and focused on solutions shall be encouraged by the Board. Research proposals, both internal and external, that demonstrate that the projected findings will have value either to the School as a whole or to a unit within the School and not be unduly disruptive or time consuming to the normal educational process shall also be encouraged.

Experimental Curriculum

Curriculum used during research procedures shall align with the Common Core State Standards for that age group and subject area.