

JIC—Student Conduct

Ethical and Responsible Behavior

The Code of Conduct is intended to support and encourage students to meet the following core values. These expectations are based upon the values identified by the community as essential to ethical and responsible behavior:

- Fairness
- Compassion
- Honesty
- Responsibility
- Respect
- Courtesy

Code of Conduct Applied

All students are expected to comply with the Code of Conduct and all related Board policies and school rules. The Code of Conduct applies to students:

- On school property
- Attending school or at any school-sponsored activity, or
- At any time or place that such school conduct directly interferes with the operations, discipline, or general welfare of the school.

General Behavior Expectations

The following expectations for student behavior are fundamental to a safe, orderly, and respectful environment in our schools. Each student should:

- Treat every person with kindness and courtesy and respond politely when addressed
- Promptly follow the directions and requests of all school personnel
- Enter a room or section of the building only with the permission of a staff member
- Move safely within the building
- Maintain all school books, desks, or other school property
- Respect the rights and privileges as well as the property of other students and staff
- Obey all Board policies and school rules governing student conduct
- Meet school standards for grooming and dress
- Attend school regularly
- Refrain from cheating or plagiarizing the work of others
- Avoid vulgarity, profanity, obscenity, lewdness, and indecency

Disciplinary Consequences

Violations of the Code of Conduct may result in disciplinary action. Disciplinary consequences depend upon the seriousness of the violation and the student's prior disciplinary record. Please note that a first offense could lead to expulsion depending

White Pine Charter School Policy Manual

Adopted: 16 January 2013 Revised: _____

JIC

upon the nature and seriousness of the offense. Consequences will fit within the following framework:

1. Level 1 Intervention: Consequences that range from a “Time-Out” to a “Parent Conference.”
2. Level 2 Intervention: Loss of privileges, 1-3 days of in-school suspension, 1-5 days out-of-school suspension
3. Level 3 Intervention: 6-10 days out-of-school suspension
4. Level 4 Intervention: Expulsion

Behavior that also violates the law may be referred to law-enforcement authorities.