

JK—Student Discipline

Student Expectations

The Board expects students to conduct themselves in a manner conducive to their own progress and that of others, and with an attitude of respect for other students, school staff, parents and other citizens.

The Board recognizes that ultimate responsibility for the behavior of an individual student rests with the student and the parent, but to insure that all school participants enjoy an orderly and efficient atmosphere, all participants must work together.

Collaborative Development of Rules of Conduct

The Board directs the Administrator to involve students, teachers, and parents in the development and revision of the rules of conduct presented for Board approval. Such rules will include penalties for infraction in order to provide students and parents with a definition of the limits of acceptable behavior, and to equip teachers for their disciplinary responsibilities. The Administrator is further directed to provide for distribution of the rules and verification of their receipt by students and parents, and to meet any other requirements which may be prescribed by the Idaho State Department of Education for compliance with statutes.

Staff Responsibility

The Board holds school personnel responsible for the supervision of the behavior of students when students are under the supervision of the school. The Board expects employees, when unacceptable student behavior occurs, to take action in accordance with Board authorized procedures. Actions authorized by the Board, when positive efforts have failed, include conference and warning, detention, suspension until parent conference, suspension to a maximum of ten (10) days, Saturday School in lieu of suspension, probation and recommendation for expulsion.

School staff, at all times, are authorized to use reasonable and necessary physical restraint for the purpose of self-defense, to protect the student or others from physical injury, to obtain possession of a weapon or other dangerous object within a student's control and to protect the property of the school or of others.

Professional Development

The Board directs the Administrator to assist in their management of student behavior with training as needed in classroom management and in the development of positive discipline methods and programs.